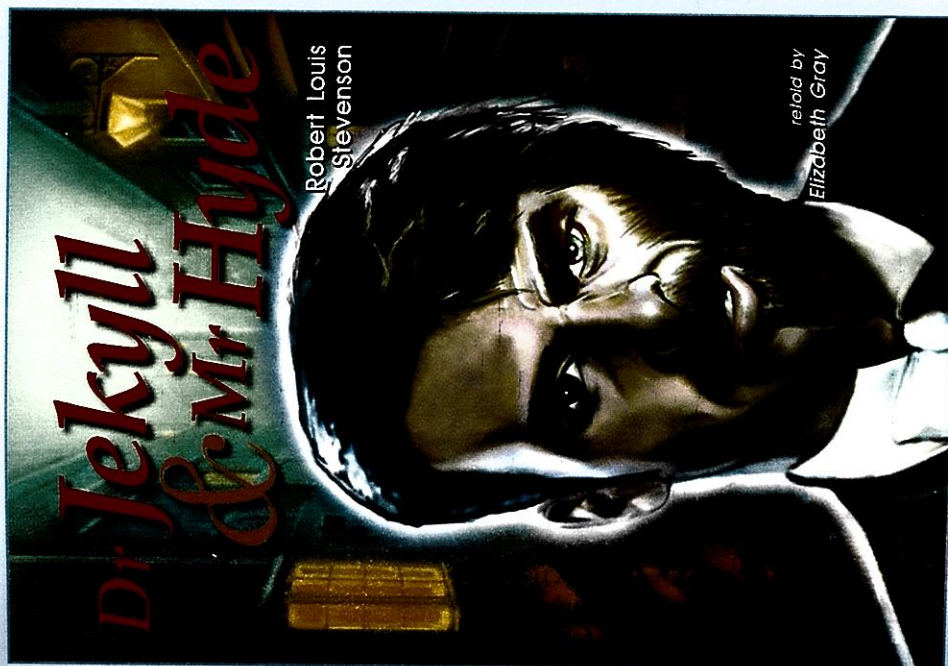


Activity Book



Express Publishing



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Activity Book

Dr Jekyll & Mr Hyde

Robert Louis Stevenson

retold by Elizabeth Gray



Express Publishing

Introductory Lesson

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Before reading:

1

Look at the front cover of the book and answer the questions.
a What is strange about the face on the cover? What does it represent?

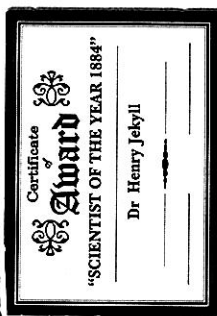
b Who do you think Dr Jekyll and Mr Hyde are?

c Can you describe their appearances?

d Can you guess what they are like? (e.g. polite, rude, etc)

2

Try and guess how the following are connected to the story.



3

In pairs, read the back cover of the book and guess the plot of the story. What is the connection between Dr Jekyll and Mr Hyde?

- 4 Read the author's short biography below and answer the questions that follow.

Robert Louis Stevenson



Robert Louis Stevenson was born in Edinburgh, Scotland, in 1850. He came from a wealthy religious family. He went to school in Edinburgh and was interested in writing from a very early age.

He became a well-known author and wrote novels, travel books, poetry and plays. His novels include 'Treasure Island', 'Kidnapped', 'The Master of Ballantrae' and 'Catriona'. He wrote 'The Strange Case of Dr Jekyll and Mr Hyde' in 1886. It is one of his most famous novels and has been filmed many times.

Stevenson travelled widely in Europe and North America. The last years of his life were spent happily and productively in Samoa, on the island of Vailima. He lived there with his wife and stepson until his death in 1894, at the age of 44.

- 1 Where and when was he born?
- 2 What was he interested in?
- 3 Name some of his novels.
- 4 When did he write 'Dr Jekyll and Mr Hyde'?
- 5 Where did he travel?
- 6 Where and when did he die?

The Drink

Listening



Listen to the recording and fill in the gaps with a word.

- 1 Dr Jekyll was a tall, man, and he was always very well dressed.
- 2 On the night when this story begins, Dr Jekyll was in his laboratory, writing in his
- 3 At the moment, I am on something which I hope will change that.
- 4 Dr Jekyll's frightened Poole so much that he dropped the tray.
- 5 When Poole left, Dr Jekyll stood holding the in his hand.
- 6 He could not stand up and he knocking bottles off his tables.

Comprehension questions

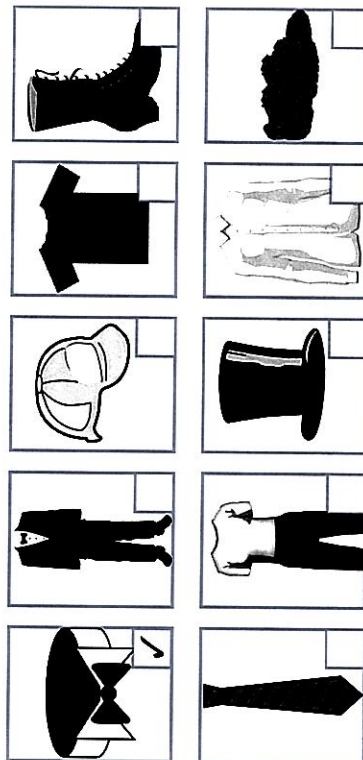
- 1 What did Dr Jekyll wear?
- 2 Where was Dr Jekyll when the story begins?
- 3 What was he interested in?
- 4 What did he believe about people's characters?
- 5 What did Dr Jekyll not want Poole to touch in the laboratory?
- 6 What did Dr Jekyll do when he drank what was in the glass?

III. Topics for discussion

- 1 What do you think was in the glass that Dr Jekyll drank from? How do you think it affected him?
- 2 Can you imagine what life was like in 1885? What are the differences and similarities to life today?
- 3 Have you ever been inside a laboratory? What would you expect to find there?

IV. Activities

A Look at the following items of clothing and tick the ones you think were worn in 1885. Then, make sentences as in the example. You can add ideas of your own.



e.g. People used to wear bow-ties in 1885.
They didn't use to wear ties.

B i) Read the chapter again and fill in the table with the appropriate information about Dr Jekyll. Then in pairs ask and answer questions about him (e.g. What's his name? How old is he? etc).

Name	
Age	
Nationality	
Profession	
Appearance	
Clothes	
Interests	

ii) Now, in pairs ask and answer questions about each other and fill in the table below with your partner's details.

Name	
Age	
Nationality	
Address	
Family	
Appearance	
Clothes	
Interests	

iii) Now, complete the table below with your details.

Name	
Age	
Nationality	
Address	
Family	
Appearance	
Clothes	
Interests	

C Imagine you are writing a letter to a penfriend for the first time. Use the plan below and the information from the table in ex B (iii) to write the letter, giving information about yourself.

Plan (Letter of introduction)

Dear (your penfriend's first name)

Introduction

Paragraph 1: name, age, nationality, address

Main Body

Paragraph 2: family

Paragraph 3: appearance and clothes

Paragraph 4: interests, likes and dislikes

Conclusion

Paragraph 5: end your letter (e.g. Please write soon...)

Best wishes,

(your first name)...

Vocabulary Exercises

I. Circle the correct item.

- Jill wants to become rich and
A expensive B famous C empty
- Don't that vase. It might break.
A clean up B disturb C touch
- He wants to study when he grows up.
A medicine B microscope C university
- Put all the glasses on the and I'll carry them into the kitchen.
A tray B door C bookcase
- The sun brightly and we decided to go to the beach.
A dropped B changed C shone
- Somebody the old woman's bag.
A knocked B grabbed C stood up

II. Fill in the gaps with the correct word(s).

microscope expensive university bookcase
well-dressed awards laboratory moustache

David is my best friend. I met him at 1) He is tall with a big 2) and he is always 3) He is a doctor and works in a 4) He is very successful and has won many 5) He sits in front of a 6) most of the time doing experiments. He usually stays at home in the evening. There is a big 7) with lots of books in his library and this is where he spends his evenings reading. We sometimes have dinner together in 8) restaurants or go to the theatre or cinema.

III. Match the words in box A with the words in box B. Then, use the expressions to write your own sentences.

A

- 1 laboratory
- 2 think
- 3 a secret
- 4 leave sb
- 5 well

B

- a deeply
- b alone
- c coat
- d dressed
- e door

1 2 3 4 5

- 1
- 2
- 3
- 4
- 5

IV. Fill in the correct preposition.

off up in with to on

- 1 This bottle is filled a blue liquid.
- 2 I am interested history.
- 3 The lights are so they must be at home.
- 4 I have to clean this place before I go to bed.
- 5 I was about leave the house when the phone rang.
- 6 He threw his coat and dived into the river.

The Cheque

I. Listening



Listen to the recording and underline the correct item.

- 1 There were two different **parts** / **areas** of London in 1885.
- 2 A **silver** / **gold** coin fell from one of the passing carriages.
- 3 The girl was badly **hurt** / **injured** and was crying loudly.
- 4 He should be put in prison for kicking a **rich** / **poor** girl like that.
- 5 The stranger put his hand inside his **coat** / **jacket** pocket.

II. Comprehension questions

- 1 What were the two different areas of London?
- 2 Why did the little girl step into the road?
- 3 What did the wild-looking man do to the little girl?
- 4 What did the crowd of people do?
- 5 What did the wild-looking man give to the father of the girl?
- 6 What was the wild-looking man's name?
- 7 Whose signature was on the cheque?

III. Topics for discussion

- 1 What is the relationship between Mr Hyde and Dr Jekyll? Why did Mr Hyde use Dr Jekyll's cheque book?
- 2 Describe your town. Which areas do you like the most? Why?
- 3 Have you ever found money in the street? What did you do?

IV. Activities

A Look on pages 12-13 and 18-19 and compare the poor and wealthy areas of London. Talk about the streets, buildings, shops, the park and people. Use adjectives such as clean, dirty, new-old, well-dressed, badly-dressed, wide, narrow, etc.

B i) Look at the cheque below and answer the questions.

The National Bank Member HSBC Group		Date	28th October 2001
Pay	Phil Roberts	£	30.00
Thirty pounds only		Account Payee	
For The National Bank		Account No.	
Cheque No.	40973708	Branch Sort Code	40-05-55
		Account No.	35300514P
A. Gates			

- 1 Who is the cheque made out to?
- 2 How much is the cheque for?
- 3 Whose signature is on it?
- 4 What date is on the cheque?
- 5 Which bank does A. Gates use?

ii) Use the information from the text to write out the cheque that Hyde wrote.



Vocabulary Exercises

I. Circle the correct item.

This is how I met my best friend, Fred. I was walking along the 1) one day when I saw Fred trying to cross the road. At that moment a 2) car 3) him down. I 4) loudly and ran over to him. I asked a(n) 5) to help me take him to the vet's. I 6) you have realised now that Fred is a dog. Fred was fine but he had no home so I decided to take him home with me.

- | | | |
|--------------|------------|------------|
| 1 A building | B pavement | C carriage |
| 2 A passing | B going | C moving |
| 3 A kicked | B knocked | C blocked |
| 4 A called | B spoke | C screamed |
| 5 A stranger | B unknown | C others |
| 6 A want | B look | C suppose |

II. Fill in the correct word from the box.

gold	have	walking	become
crowd	cheque	upper	street

- | | |
|-------------------|--------------------------|
| 1 stick | 5 coin |
| 2 class | 6 book |
| 3 of people | 7 to quiet |
| 4 market | 8 to a better look |

III. Match the opposites.

A						B					
1	wealthy					a	clean				
2	dirty					b	quiet				
3	dark					c	poor				
4	evil					d	famous				
5	unknown					e	bright				
6	noisy					f	good				

- 1 2 3 4 5 6

IV. Fill in the correct preposition.

out on down for out

- 1 I want you to listen to me carefully and write everything I say.
 2 He hurt himself and cried in pain.
 3 Everybody looked around the thief but he had disappeared!
 4 I made the cheque to Mr Brown.
 5 I didn't see the cat lying on the rug and stepped her tail.

Dr Jekyll's Lawyer

Listening



Listen to the recording and answer the questions.

- 1 What does Mr Utterson do?
- 2 Who was Utterson walking with in the park?
- 3 Who did Dr Jekyll leave everything to in his will?
- 4 Who did Utterson threaten to call?
- 5 What did Poole tell Utterson?

Comprehension questions

- 1 Which neighbourhood did Enfield and Utterson go into?
- 2 What was the strange thing that Jekyll had done a month before?
- 3 What did Utterson see at Jekyll's back door?
- 4 What did the strange man do to Utterson?
- 5 What was unusual about the strange man's hand?

Topics for discussion

- 1 Who do you think the man who left Dr Jekyll's house was?
- 2 Why did Dr Jekyll change his will and leave everything to Mr Hyde?
- 3 What is the noisiest area in your town/city? Do you like this area?
- 4 What would you do if you saw someone trying to break into your neighbour's house?

IV. Activities

- A i)** Read the story below and match the headings to the correct paragraphs to complete the story plan.
- a) Events before the main event and the main event itself.
 - b) Feelings, reactions, comments.
 - c) Set the scene (who-when-where-what)

Plan (Stories)

1 Introduction

One cold November evening I came home from school to find the house smelling of biscuits and cakes. "Great! Mum's baking," I thought as I hung up my coat. Cuddles, my cat, jumped down from the chair and followed me into the kitchen. My mum was putting a chocolate cake into the oven.

After dinner that night I went straight to bed. I was very tired and soon was fast asleep. A couple of hours later, I was woken up by my mum's screams. The house was full of smoke. I ran into the kitchen. It was on fire! Mum had forgotten about the cake and gone to bed while it was still cooking in the oven. Cuddles had seen the smoke and had jumped onto Mum's bed to wake her up. Mum had quickly got the fire extinguisher and put the fire out.

Mum and I both looked at Cuddles, who was hiding behind the door. He had saved us. "Thank you, Cuddles! You're a good boy," Mum said. I picked him up and gave him a hug, happy that I had such a brave cat!

2 Main Body

3 Conclusion

- ii) Write a story about a dramatic event using the model and the paragraph plan from ex. A(i) and any of the expressions below you may find useful.

Useful beginnings and endings

Introduction

One day as I was walking home from school... Then...

Once, when I was alone in the house... Next...

When I was 7, a strange thing happened As I was...

to me... I didn't see...

One rainy afternoon as I was... Suddenly...

Conclusion

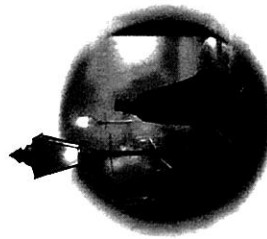
We were very lucky to escape!

I'll never go there again!

We were happy to be alive!

I was so delighted to see my friends again!

Everyone cheered when I left the police station!



Vocabulary Exercises

I. Fill in the correct form of the words in capitals.

- 1 She always wears very clothes. **FASHION**
- 2 I have just moved to this **NEIGHBOUR**
- so I don't know anyone yet.
- 3 He's got hairy hands. **USUALLY**
- 4 He held on to the rope. **TIGHT**

II. Underline the correct item.

- 1 His parents left him everything in their **will** / **diary**.
- 2 Could you **look** / **sign** this cheque, please?
- 3 Everyone should obey the **law** / **medicine**.
- 4 There are some nice cafés in the **square** / **beach**.

III. Fill in the correct preposition.

out in of in

- 1 Although she is her early thirties, she looks about twenty.
- 2 There was a tall man sitting front of me and I couldn't see anything.
- 3 "What kind people live here, Mum?" asked the little boy pointing to the big house.
- 4 "Get of my way! I don't want to see you again," she yelled.

Dr Jekyll at Home

I. Listening



Listen to the recording and tick (✓) True or False.

True	False

- 1 Dr Lanyon was much older than Dr Jekyll and Mr Utterson.
- 2 Dr Lanyon believed that Dr Jekyll was doing something illegal.
- 3 Mr Utterson left Dr Lanyon's house and went straight home.
- 4 Dr Jekyll had left all his money to Mr Utterson.
- 5 Dr Jekyll said that Mr Hyde was an old friend of his.

Comprehension questions

- 1 Whose friend was Dr Lanyon?
- 2 How did Dr Lanyon and Dr Jekyll know each other?
- 3 Why did Utterson decide to talk to Dr Lanyon about Dr Jekyll?
- 4 What did Dr Lanyon say Dr Jekyll used to be?
- 5 What did Dr Jekyll say Mr Hyde could do?
- 6 Who did Dr Jekyll say Mr Hyde was?

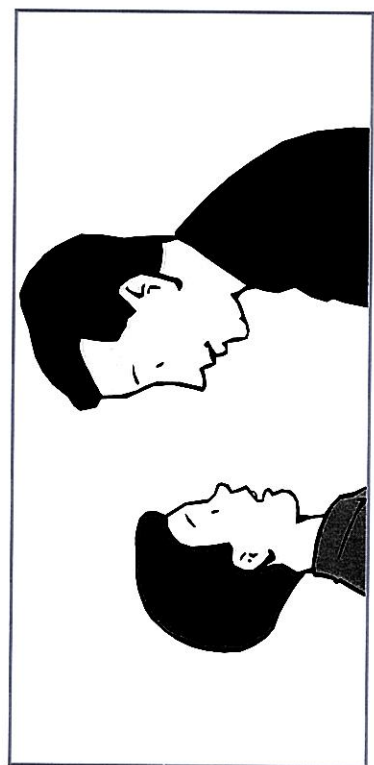
Topics for discussion

- 1 What is Jekyll experimenting with and why is it dangerous?
- 2 Who would you turn to if you were in trouble?
- 3 Who is your favourite teacher at school? Why?
- 4 What would you do if one of your friends had a problem?

IV. Activities

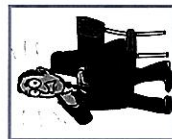
A Use the table below to make dialogues. Then in pairs, act out your dialogues in class.

St A	Hello. Good morning. Hi. Good evening.	Can Could May	I May	see Dr Jekyll, borrow this book, go to the cinema, use the computer, see the manager, please?
St B	I'm afraid you can't. Yes, of course.			



B i) Match the words to the pictures. Look for these words in the text and say why the characters feel that way. Then, write about when you feel like that.

confused bored relaxed
happy worried



1 2 3 4 5

ii) Now make your own sentences with the adjectives in ex. B (i).

1
2
3
4
5



Vocabulary Exercises

I. Replace the words in bold with words from the box.

recently go into awful
anxious maybe any longer

- 1 I can't stay here **any more**.
- 2 "Are you going to the party tonight?" "**Perhaps**."
- 3 Take my keys and **enter** the house through the back door.
- 4 I haven't heard from Jill **lately**.
- 5 I am **worried** about my exam results.
- 6 I've got a bad cough and feel **terrible** today.

II. Circle the correct item.

- 1 I going to the cinema and everybody agreed.
A used to B suggested C decided
- 2 Dr Smith is highly in his profession.
A relaxed B confused C respected
- 3 It's perfectly if you want to stay longer at the party.
A all right B real C correct
- 4 She is very shy and finds it difficult to friends.
A make B do C be
- 5 I usually go home after work.
A to B away C straight

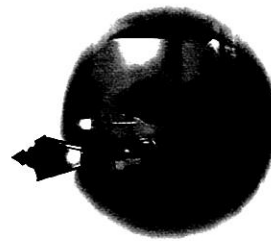
1001 Fill in the gaps with the correct preposition.

for to in from with in

- 1 He is trouble and needs help.
- 2 I think you are worrying no reason.
- 3 I find it difficult to make friends older people.
- 4 Stay away me! Don't come near me.
- 5 The police believe that he is involved the crime.
- 6 Now, listen closely what I have to say.

IV. Fill in the correct form of the words in capitals.

- 1 It's to park here. LEGAL
- 2 Some people make me feel COMFORTABLE
- 3 I was yesterday so I decided BORING to go out for a walk.
- 4 My brother is much than me. OLD
- 5 Studying maths is than studying BAD history.

**A Murder****I. Listening**

Listen to the recording and write C for Danvers Carew, H for Hyde, U for Utterson and J for Jekyll.

- 1 "How should I know?" ☐
- 2 "I must say, you're a terribly rude man." ☐
- 3 "That man is going to kill me..." ☐
- 4 "Listen, Henry. Give me his address." ☐
- 5 "Do you know when he will be back?" ☐

II. Comprehension questions

- 1 Who was Danvers Carew?
- 2 What happened to him after he left the theatre?
- 3 What did he ask Mr Hyde?
- 4 What did Mr Hyde do to him?
- 5 How did Utterson find out about Danvers Carew's death?
- 6 Where did Utterson go when he saw Hyde's picture in the paper?
- 7 How was Dr Jekyll feeling?
- 8 Why did Utterson visit Mr Hyde at his house?

III. Topics for discussion

- 1 What do you think happened to Hyde next? Do you think the police caught him?
- 2 Do you read a newspaper? How often? What kind of articles interest you the most?
- 3 Have you ever got lost? What happened?



IV. Activities

A i) Read the article below about Danvers Carew's murder and match these headings with the right paragraph to complete the article plan.

- a) Action taken
- b) Set the scene (who-when-where-what)
- c) Details - suspects

Plan (Articles)

1 Introduction

2 Main Body

3 Conclusion

DAILY PRESS

DANVERS CAREW MURDERED!

Last night, at about half past ten, Danvers Carew, a London politician, was murdered by Edward Hyde.

The broken walking stick of Dr Henry Jekyll was found at the scene of the crime, but Dr Jekyll told police the walking stick was given to Hyde as a gift. A witness told the police that Jekyll was not the man she had seen, and they let the doctor go.

The police are now conducting a search to find Mr Hyde, but as yet he is nowhere to be found.

ii) Write a newspaper article about a crime using the model above and the paragraph plan from ex. A(i).

Vocabulary Exercises

I. Underline the correct item.

- 1 If I manage to **persuade** / **believe** my mother, she will let me come to the concert.
- 2 Everybody likes him because he is very **familiar** / **friendly**.
- 3 We **arrived** / **continued** at the hotel late last night.
- 4 I received a beautiful **gift** / **address** for my birthday yesterday.
- 5 He refused to **confess** / **recognise** to the murder.

II. Fill in the gaps with the correct word(s).

thin	get	scene
middle-aged	wild	answer

- 1 the of the crime 4 to the door
- 2 animal 5 hair
- 3 man 6 to lost

III. Fill in the correct preposition.

with	in	of	in	at	to
------	----	----	----	----	----

- 1 When he looked at me, he was full anger.
- 2 Mr Smith became a politician 1985.
- 3 The little boy fell the ground as he was running towards his mum.
- 4 What's the papers, today?
- 5 How can you be friends such a man?
- 6 I'll be home tonight, so you can give me a ring.

IV. Match the adjectives in box A with their opposites in box B.

A

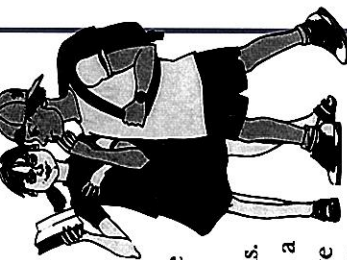
1	familiar
2	dead
3	same
4	friendly
5	rude

B

a	different
b	unknown
c	alive
d	polite
e	unfriendly

- 1
- 2
- 3
- 4
- 5

V. Read the passage and guess the meaning of the words in bold.



Last week our teacher said that we were taking a Maths test the following day. I was really **glad** because Maths is my favourite subject and I was sure I would do well. But my friend Catherine asked me to **do her a favour** and help her study, because she wasn't very good at Maths. So we went to her house to study. After a couple of hours, we were so **tired** that we needed a break to rest. We lay on the sofa for a while and turned on the TV. There was an action film on and soon, we forgot about the test and spent the **whole** evening watching TV! So next day, we went to school unprepared for the test. **Fortunately**, our teacher was ill so we didn't have the test. We couldn't believe how lucky we were! But we knew we were **wrong** to watch TV instead of studying. So that night, we studied for hours and hours!

Dr Jekyll's Will

I. Listening



Listen to the recording and tick (✓) the correct answer.

- 1 Dr Jekyll was in his writing.

A	study
B	laboratory
C	library
- 2 Dr Jekyll closed his and hid it in a drawer.

A	diary
B	book
C	notebook
- 3 Mr Utterson went to see Dr Jekyll about changing his

A	mind
B	will
C	decision
- 4 Dr Lanyon was about Dr Jekyll.

A	confused
B	happy
C	worried
- 5 Utterson asked Jekyll not to so hard.

A	sleep
B	walk
C	work

II. Comprehension questions

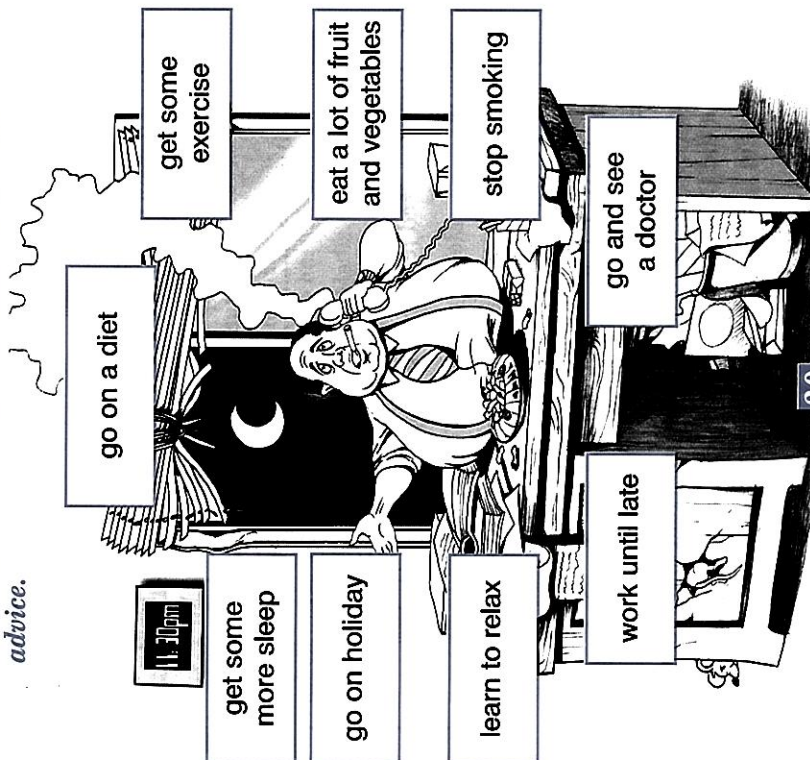
- 1 What did Dr Jekyll realise he was wrong about?
- 2 When was the last time Hyde had been seen?
- 3 How did Dr Jekyll look when Utterson told him about his will?
- 4 What did Dr Jekyll call Lanyon?
- 5 What did Utterson hope would happen soon?

III. Topics for discussion

- 1 Why do you think Jekyll didn't want to sign the papers to change his will?
- 2 Who do you discuss your ideas with?
- 3 Do you keep a diary? Why/Why not? What do you write about?

IV. Activities

A Use should/shouldn't to make sentences giving this man advice.



B Imagine you are Jekyll's friend and the last time you heard from him he wasn't feeling very well. Write a letter of advice to him using ideas from ex. A to help you.

Plan (Letter of Advice)

Dear Jekyll,

Introduction

Paragraph 1:

Offer sympathy and encouragement: *I'm sorry to hear that you have not been feeling very well lately. I hope the following advice will be of some help to you...! I know things can be difficult sometimes but if you...! I'm sorry you're not well and I have some suggestions to help you...*



Main Body

Paragraphs 2-3:

Advice/suggestions (with reasons/examples):
Try...! It is always a good idea to...! A good idea is to...



Conclusion

Final Paragraph:

Closing remarks: *I hope my advice will help you./ I hope you try some of my suggestions./ Let me know how you feel.*

Regards,

..... (your first name)

Vocabulary Exercises

I. Match the synonyms.

A	
1	person
2	glad
3	fortunately
4	find out
5	conversation
6	emotion

B	
a	luckily
b	discover
c	human
d	feeling
e	happy
f	discussion

1 2 3 4 5 6

II. Circle the correct item.

- Joan couldn't her feelings and started crying.
A manage B control C hold
- Can you me a favour, please?
A do B make C offer
- I was ill for the week, so I didn't go to school.
A all B whole C full
- You have to clean your room you like it or not.
A if B when C whether
- I study because I want to get good marks.
A hard B difficult C much
- John has his mind and doesn't want to study medicine any more.
A moved B changed C done

III. Fill in the gaps with the correct word.

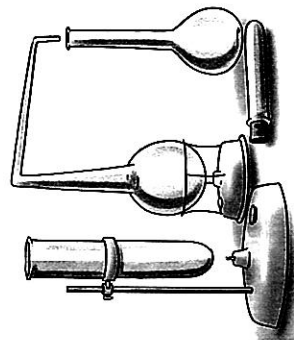
wish	grow	since	clue	emotion
------	------	-------	------	---------

- I haven't got a what you're talking about!
- Technology has advanced 1950.
- It takes about thirty years for a tree to to its full height.
- Blow out the candles and make a !
- Hate is a powerful

IV. Use the words in the box to write your own sentences.

game	monster	tired	silence	science
------	---------	-------	---------	---------

-
-
-
-
-



A Surprise Visitor

II. Listening



Look at the following events and put them into the correct chronological order. Then listen to the recording and check your answers.

- ☐ a Dr Lanyon thought that Mr Hyde had done something to Dr Jekyll and threatened to call the police.
- ☐ b Dr Lanyon was so shocked that he fell to the floor dead.
- ☐ c Dr Lanyon agreed to help Dr Jekyll.
- ☐ d Dr Jekyll came to visit Dr Lanyon.
- ☐ e Mr Hyde drank the blue liquid and started to change.
- ☐ f Dr Lanyon was in his library, writing in his diary when somebody knocked at the door.
- ☐ g When Dr Lanyon returned, he found Mr Hyde in his library.
- ☐ h Dr Jekyll asked Dr Lanyon to go to his laboratory and get him some medicine.

III. Comprehension questions

- Who visited Dr Lanyon?
- What did Dr Jekyll look like?
- When Dr Lanyon returned to his house, who did he find there?
- What did Dr Lanyon threaten to do when he found Mr Hyde in his house?
- What happened to Mr Hyde when he drank the blue medicine?
- What happened to Dr Lanyon?

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IV. Topics for discussion

- Do you like reading? What do you enjoy doing in your spare time?
- Have you ever helped a friend? Why did they need your help?
- If you were a scientist, what would you like to discover or invent? Why?

V. Activities

A i) The following extract is from a dialogue between Jekyll and Lanyon. In pairs, guess the missing words and then listen to the recording to check your answers.

L: Ah! Someone is at the door ... I don't believe it. Jekyll, I was just 1) about you.

J: Dr Lanyon, you have to 2) me. You're the only 3) who can. Please, please. You have to act quickly.

L: Calm 4) , Jekyll. What is wrong with you?

J: Dr Lanyon, I need you to 5) to my laboratory and get some medicine for me. It's an emergency.

L: Why can't you go yourself? What are you 6) here?

J: I can't explain. Please, just do this 7) me. It's a matter of life and death.

L: Jekyll, what's the 8) ?

J: It's nothing. Here. Here are the 9) to my laboratory. Enter 10) the back door. Don't let anyone see you. On the bookcase, behind the medical

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dictionary, is a small bottle with blue liquid in it. Bring that here **11)** hurry!

ii) *Work with a partner. One of you is Dr Jekyll and the other is Dr Lanyon. Learn your part from the dialogue in ex. A(i) by heart and practise it at home. Act it out in the next lesson.*

B *Imagine that Dr Lanyon hadn't died. Write what he would have written in his diary that evening. (Use the useful words below to write about Dr Jekyll's hair, face, hands, etc as well as the change in his behaviour).*

3 February 1886

..... Ah! Someone is at the door

It was Dr Jekyll. I can't believe what I have just seen.

Dr Jekyll

Useful Words

Hair	Face	Hands	Behaviour
long	ugly	hairy	angry
tangled	unhappy	large	aggressive
thick	mean	dirty nails	rude
dark	scary	twisted	strange



Vocabulary Exercises

L Fill in the correct form of the words in capitals.

- 1 I have just made a very interesting **DISCOVER**
- 2 Some people are to learn foreign **ABLE** languages because they find them difficult.
- 3 The children shouted with when **EXCITE** they saw the clowns.
- 4 The of winning the competition **THINK** made me feel happy.
- 5 This machine doesn't work **PROPER**
- 6 We had a surprise last night. **VISIT**
My uncle Fred arrived from Australia!
- 7 What a mess! Your room is very **TIDY**

III Fill in the correct preposition.

in to at in about at

- 1 I think there's someone the door.
- 2 I always write my diary when I am unhappy.
- 3 She was sitting an armchair reading a novel.
- 4 "Why won't you listen me?" he asked.
- 5 I am really worried them. They haven't called for days.
- 6 When it rains I just want to stay home.

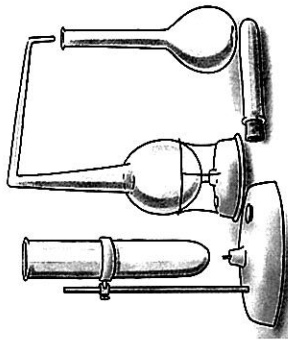
III. Fill in the gaps with the correct word.

matter	true	beat	medical
surprise	smoke	have	sheet

- 1 a visitor 5 to an effect
- 2 as white as a 6 nature
- 3 a of life and death 7 to a pipe
- 4 a bag 8 heart

IV. Underline the correct word.

- 1 My mother was cooking **while** / **until** the boys were watching TV.
- 2 Scientists have made an exciting **discovery** / **thought**.
- 3 I had to **force** / **quick** him to do his homework.
- 4 Don't forget to take your cough **medicine** / **liquid** before you go to school.
- 5 If there is a(n) **knocking** / **emergency**, call me at work.



Dr Lanyon's Diary

I. Listening



Listen to the recording and correct the mistakes.

- 1 Enfield sat quietly at his desk, writing.
- 2 Utterson thought that Jekyll was very warm.
- 3 Utterson read from the book in his hand.
- 4 Utterson stopped listening and put the papers on his desk.
- 5 Utterson got up and closed the door.
- 6 Utterson asked Enfield to call the fire brigade.

II. Comprehension questions

- 1 What were Utterson and Enfield doing that evening?
- 2 What was Lanyon trying to do before he died?
- 3 Why was Utterson worried about Dr Jekyll?
- 4 What kind of chemicals was Dr Jekyll using for his experiments?
- 5 Why did Poole ask for Utterson's help?

III. Topics for discussion

- 1 Why do you think Jekyll locked himself in his laboratory?
- 2 What do you think about experimenting on animals? What are the alternatives?
- 3 Would you take part in an experiment which might change your personality?

IV. Activities

A A Murder Case

- i) A man was murdered yesterday. Read the information below and, in pairs, say why each of the suspects wanted to kill him.

Mr Matthews was found dead in the garden shed. He was killed between 6.15 and 6.30 pm. Everybody who was in the house had reasons to kill him. His wife wanted a divorce but Mr Matthews didn't want to give her one. His lawyer was secretly in love with Matthews' wife. The butler wanted more money but Matthews wouldn't give him any. His maid was in love with his nephew but he didn't want them to marry. His nephew was going to get a lot of money when his uncle died.

- ii) Here are the statements the suspects gave to the police. Imagine that one of the students is a police officer and five other students are the suspects. The police officer asks the suspects questions (e.g. Where were you at the time of the murder? What were you doing?) and the suspects have to give a statement. The rest of the class keep notes and have to find out who the murderer is, giving reasons for their choice.



- 1 I was in the living room reading a book. There was a power cut. This happens quite often so I just waited. The lights came back on a few minutes later, but it was already dinner time. We always have dinner at around 6.30 p.m.

The Wife, Mrs Matthews



- 2 I was out and came back home just before dinner. I went in through the kitchen door. It was dark. I tried to turn on the lights but realised there was a power cut. I went into my room. The lights came back on a few minutes later and I called everyone for dinner.

The Butler



- 3 I was in the library drinking coffee. There was a power cut for a few minutes and all I could see were the flames in the fireplace. The lights came back on and it was dinner time.

The Lawyer



- 4 I was in the kitchen the whole time as I had to prepare dinner. I put the food in the oven and made the salad. I didn't leave the kitchen at all as I had to watch the food. We've just changed from a gas to an electric oven and I don't know how long things take to cook in the new one. Mr Matthews doesn't like his food overcooked.

The Maid



- 5 I was in my bedroom. I was watching football on TV when suddenly there was a power cut. It only lasted for a few minutes but that was enough to miss seeing the goal. I had to go down for dinner anyway so I turned the TV off.

The Nephew



Vocabulary Exercises

I. Fill in the correct form of the words in capitals.

- | | |
|--|-----------------|
| 1 There is a big desk in the library. | WOOD |
| 2 I don't like this kind of | BEHAVE |
| 3 I've got a that something terrible is going to happen. | FEEL |
| 4 This is what I wanted. | EXACT |
| 5 He looked very | FRIGHTEN |

II. Fill in the gaps with the words from the box.

trouble	lock	other	truth
solve	suspect	footsteps	threatened

- I that the murderer is the butler.
- We could hear someone's in the corridor.
- Don't lie to me. Tell me the
- If you are ever in, just ask for help.
- He to kill us.
- Remember to the door when you leave the house.
- The detective is trying to the mystery.
- They really love each

III. Fill in the gaps with the correct preposition.

on in up out at

- 1 Mary has locked herself in her room and doesn't want to come
- 2 "Come on Bob, get It's time to go to school," his mum said.
- 3 If you think you are danger, you should call the police.
- 4 Switch the light, please. It's really dark in here.
- 5 Someone's the door. Will you get it, please?

IV. Match the words to their definitions.

A

1	victim
2	brain
3	mystery
4	alive
5	allow

B

a	something we don't know about
b	let
c	not dead
d	someone who has been hurt or killed
e	something which is inside our head

- 1 2 3 4 5

Dr Jekyll Disappears

I. Listening



Listen to the recording and underline the correct item.

- 1 Dr Jekyll was **writing** / **reading** in his laboratory.
- 2 The only way I can become myself again each time Hyde appears is to take the blue **medicine** / **liquid**.
- 3 Utterson, Enfield and Poole arrived at Dr Jekyll's **house** / **laboratory** at the same time as the two police officers.
- 4 They heard a horrible **scream** / **shout**.
- 5 They searched the laboratory and they found the secret **door** / **exit** behind the bookcase.

II. Comprehension questions

- 1 What was strange about Dr Jekyll's appearance when he was in his laboratory?
- 2 Why could he not become Jekyll again if he changed into Hyde?
- 3 Why did Utterson call the police?
- 4 Why did Utterson not believe that it was Dr Jekyll who was behind the door?
- 5 What did they see when they opened the door of the laboratory?
- 6 How did Mr Hyde die?
- 7 What did they find when they searched the laboratory?
- 8 What did they think might have happened to Dr Jekyll?

101. Topics for discussion

- 1 What was different about the police force in Jekyll's time? Try to think of as many differences as you can (e.g. *They didn't have police cars*).
- 2 Why did Dr Jekyll kill himself?
- 3 Have you ever mistaken someone's voice for someone else's? What happened?

104. Activities

- A i)** Put the following events in the correct chronological order. The first and the last sentences have been done for you.

- ☐ **1** Dr Jekyll was a very successful doctor.
- ☐ **b** Mr Hyde was dangerous and did evil things.
- ☐ **c** When he didn't have any more medicine to help him change back into Dr Jekyll, he felt he couldn't live his life as Mr Hyde.
- ☐ **d** He believed that everybody had two sides to their characters and one day, as he was experimenting with a new medicine, he found out it had terrible effects.
- ☐ **e** Also, one day Dr Lanyon saw Mr Hyde change into Dr Jekyll and he died of shock.
- ☐ **f** For example, he knocked down a young girl and he also killed Danvers Carew.
- ☐ **g** The medicine changed him into a new man who had different looks and behaviour. The name of this new man was Mr Hyde.
- ☐ **h** Dr Jekyll had become unhappy and was always frightened because he began to change into Mr Hyde without taking the medicine.
- ☐ **i** **9** He realised he had made a terrible mistake and decided to kill himself.

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- ii)** With the help of the information in ex. A. (i), go through each picture in the book so far and retell the story of Dr Jekyll and Mr Hyde.

- iii)** What are the things that Utterson doesn't know about Jekyll (e.g. how Lanyon died, etc)?

B Game

One of the students is blind-folded and tries to recognise the voices of two other students. The other students say the phrase "Yes, it's me, but I can't open the door right now", but they try to change their voice so they cannot be recognised. The student whose voice is not recognised is the next to be blind-folded.

- C** Imagine you are Dr Jekyll and you want to write a letter to Utterson, explaining what has happened to you. Include all the information he doesn't know.

Plan (Letter of Explanation)

Dear Utterson,

Introduction

Paragraph 1:

Reason for writing: I am sorry I didn't tell you my secret before, but I could not. You will soon understand why.

↓

Main Body

Paragraphs 2 + 3:

Explanations

↓

Conclusion

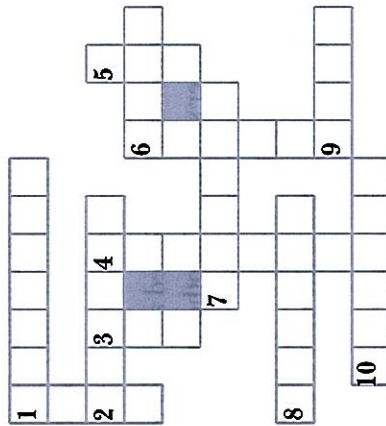
Paragraph 4:

Closing remarks: I realise now that I have made a terrible mistake.
Your friend,
Henry

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Vocabulary Exercises

I. Crossword.



Across

- 1 To have the power to make decisions about something.
- 2 If we wait here any we're going to miss the bus.
- 6 The way out.
- 7 To look for.
- 8 Something that can harm or kill you if you drink it.
- 9 Every.
- 10 The opposite of disappear.

Down

- 1 The opposite of 'nervous'.
- 3 I want to see the manager right
- 4 You put a stamp on it.
- 5 The opposite of 'stand'.
- 6 To run away.

III. Underline the correct word.

- 1 There is a police **officer** / **assistant** at the door.
- 2 My grandmother is too old to **climb** / **walk** the stairs.
- 3 "Is there any bread?" – "No, there is **any** / **none** left."
- 4 "I will love you **forever** / **immediately**," he said.
- 5 I **turned** / **appeared** to see what was behind me.

IV. Fill in the gaps with the correct preposition.

down out on to around

- 1 I called his name and everybody turned.
- 2 I could hear him moving his room, but I couldn't see what he was doing.
- 3 She moved closer the door to hear what was happening.
- 4 I still had my night dress when they came to visit me.
- 5 The thief tried to break the door.

IV. Match the words in box A to their opposites in box B.

A					B				
1	calm	a	safety						
2	terrible	b	wonderful						
3	danger	c	women						
4	men	d	nervous						
5	same	e	different						

- 1 2 3 4 5

The Truth

I. Listening



Listen to the recording and tick (✓) True or False.

True	False

- 1 Dr Jekyll left everything he owned to Utterson.
- 2 Both Jekyll's character and looks changed when he took the blue medicine.
- 3 Dr Jekyll was able to control the effects of the medicine.
- 4 The next time Dr Jekyll changes into the other man will be the last.
- 5 There was someone else in the room with Utterson.

II. Comprehension questions

- 1 Did they find Dr Jekyll that night?
- 2 Who did Dr Jekyll leave everything to in his will?
- 3 What did Dr Jekyll want to be?
- 4 Why did he rent a flat in Soho?
- 5 How could Hyde change back into Jekyll?
- 6 Which pictures of Jekyll and Hyde came into Utterson's mind?

III. Topics for discussion

- 1 Do you think that Dr Jekyll should have told his secret to someone?
- 2 How far was Dr Jekyll responsible for what Mr Hyde did? Do you think that Jekyll could have stopped Hyde from doing horrible things?
- 3 Do you think that it is dangerous to experiment with medicines? Can you think of any dangers?
- 4 Have you ever wanted to be someone else? If so, who and why?

IV. Activities

A i) Draw lines to match the adjectives to Dr Jekyll or Mr Hyde.

evil	polite	rich	selfish
thin	small	well-dressed	strong
			dirty
			frightened



rude
tall



intelligent
dangerous
horrible

strange-looking

successful

good-looking

ii) Now, justify your choice of adjectives and talk about Dr Jekyll and Mr Hyde.

B Write a description of either *Dr Jekyll* or *Mr Hyde* using the paragraph plan below and the words in ex. A (i).

Plan (Description of a Character)

Introduction

Paragraph 1: General information (who - where - title of book - his/her part in the story etc)



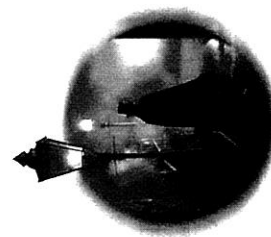
Main Body

Paragraphs 2-3: Appearance (physical appearance - clothes), personality (with examples which justify your opinion)



Conclusion

Paragraph 4: Your feelings/comments



Vocabulary Exercises

I. Circle the correct item.

- 1 I used a cheque to for my shopping.
A buy B give C pay
- 2 We need to a bigger flat.
A rent B allow C leave
- 3 I think you've made a big
A wrong B mistake C fault
- 4 I to think that everybody had two sides to their character.
A had B used C should
- 5 It's to walk alone in the streets at night.
A dangerous B safe C bad

II. Fill in the gaps with the correct word and make sentences.

put	reading	be	feel	close	turn
-----	---------	----	------	-------	------

- 1 friends 4 to quiet
- 2 to sth aside 5 towards something
- 3 to like doing sth 6 glasses
- 1
2
3
4
5
6